Lesson 1: Oppression in Egypt

Text: Exodus 1

CHAPTER 1

OBSERVATIONS: In the space below, jot down the main events in this chapter, as well as anything you find interesting or important. Be prepared to share your <u>findings in class</u>.

- 1. Why would a new king not know Joseph?
- 2. Why does God allow His chosen people to be subjected to slavery? What does this teach us about God?

Lesson 2: Moses Called to Lead Israel

Text: Exodus 2-4

CHAPTER 2

OBSERVATIONS: In the space below, jot down the main events in this chapter, as well as anything you find interesting or important. <u>Be prepared to share your findings in class</u>.

CHAPTER 3

CHAPTER 4

OBSERVATIONS: In the space below, jot down the main events in this chapter,
as well as anything you find interesting or important. Be prepared to share your
findings in class.

1.	What does Acts 7 say about the incident between Moses and	the Egyptian in
	Exodus 2:11-15?	071

- 2. What do you learn from Hebrews 11:23-26 about Moses' choice to leave Pharaoh's house?
- 3. List the excuses Moses makes when God calls him to lead the Israelites out of Egypt. What similar excuses do we make in order to avoid doing God's work today? What is significant about how God answers these excuses?

Lesson 3: "Let My People Go"

Text: Exodus 5-7

CHAPTER 5

OBSERVATIONS: In the space below, jot down the main events in this chapter, as well as anything you find interesting or important. Be prepared to share your findings in class.

CHAPTER 6

CHAPTER 7

OBSERVATIONS: In the space below, jot down the main events in this chapter, as well as anything you find interesting or important. <u>Be prepared to share your findings in class</u>.

QUESTIONS FOR CLASS DISCUSSION:

- 1. How does Pharaoh's response in 5:2 relate to the events that follow in chapters 7-12?
- 2. How would you explain God's pledge to "harden Pharaoh's heart" (7:3)?

3. Name the 4 sons of Aaron. Why are they important? It may be helpful to consult a concordance or a Bible dictionary to find the answer.

Lesson 4: God Plagues the Egyptians

Text: Exodus 8-10

CHAPTER 8

OBSERVATIONS: In the space below, jot down the main events in this chapter, as well as anything you find interesting or important. <u>Be prepared to share your findings in class</u>.

CHAPTER 9

CHAPTER 10

OBSERVATIONS: In the space below, jot down the main events in this chapter, as well as anything you find interesting or important. <u>Be prepared to share your findings in class</u>.

QUESTIONS FOR CLASS DISCUSSION:

1. Make a list of the plagues found in chapters 7-10 and jot down the things you found important about each one. Which groups of people were affected by each plague? Which plagues were the Egyptian magicians able to imitate?

2. What concessions did Pharaoh make to allow the Israelites to worship God? How did Moses respond to these concessions? Do you see any similarities between Pharaoh's attempts to get Moses to compromise and Satan's attempts to get us to compromise?

Lesson 5: Deliverance

Text: Exodus 11-15

CHAPTER 11

OBSERVATIONS: In the space below, jot down the main events in this chapter, as well as anything you find interesting or important. <u>Be prepared to share your findings in class</u>.

CHAPTER 12

CHAPTER 13

OBSERVATIONS: In the space below, jot down the main events in this chapter, as well as anything you find interesting or important. Be prepared to share your findings in class.

CHAPTER 14

CHAPTER 15

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as	BSERVATIONS: In the space below, jot down the main events in this chapter, well as anything you find interesting or important. Be prepared to share your dings in class.
QI	UESTIONS FOR CLASS DISCUSSION:
	What did the Feast of Unleavened Bread commemorate?
2.	Why did God require the Israelites to redeem the firstborn of their children and livestock? Do you see any application for us today?
3.	Explain the significance of not breaking the bones of the Passover lamb (12:46 see also John 19:36).

Lesson 6: From Egypt to Sinai

Text: Exodus 16-18

CHAPTER 16

OBSERVATIONS: In the space below, jot down the main events in this chapter, as well as anything you find interesting or important. <u>Be prepared to share your findings in class</u>.

CHAPTER 17

CHAPTER 18

OBSERVATIONS: In the space below, jot down the main events in this chapter, as well as anything you find interesting or important. <u>Be prepared to share your findings in class</u>.

QUESTIONS FOR CLASS DISCUSSION:

1. What was God teaching Israel by giving them only enough manna for a day and not allowing them to store it up? Why was this such a vital lesson for Israel to learn? As you answer, consider how Moses' words to the Israelites in Deuteronomy 8 apply.

2. Where did the Amalekites come from? Who led the Israelite army into battle and why is he important?

3. What lesson can we learn from the mistake Moses was making in 18:13-14?

Lesson 7: God Lays Down the Law

Text: Exodus 19-20

CHAPTER 19

OBSERVATIONS: In the space below, jot down the main events in this chapter, as well as anything you find interesting or important. <u>Be prepared to share your findings in class</u>.

CHAPTER 20

1.	What other important event took place earlier at Mount Sinai?
2.	What is significant about the way the Ten Commandments begin in 20:2?
3.	In Mt. 22:34-40, Jesus said that the entire Law could be summed up in two commandments. What are these two commands, and how do they relate to the Ten Commandments?
4.	Explain what you think is meant by the phrase in 20:5, "for I, the Lord your God, am a jealous God, punishing the children for the fathers' sin, to the third and fourth generations of those who hate Me, but showing faithful love to a thousand generations of those who love Me and keep My commands."
5.	Why did God command Israel to remember the Sabbath in 20:8-11? How does this differ from the reason given in Deut. 5:12-15?
6.	Which commandments do you think present the greatest difficulties to our society today?

Lesson 8: Additional Laws/The Covenant Affirmed

Text: Exodus 21-24

CHAPTER 21

OBSERVATIONS: In the space below, jot down the main events in this chapter, as well as anything you find interesting or important. <u>Be prepared to share your findings in class</u>.

CHAPTER 22

CHAPTER 23

OBSERVATIONS: In the space below, jot down the main events in this chapter, as well as anything you find interesting or important. Be prepared to share your findings in class.

CHAPTER 24

1.	Which commandments in chapters 21-23 stand out the most to you? Are there any that seem particularly difficult or confusing?
2.	List the 3 festivals recorded in this week's reading. What do you learn about each festival from the text?
3.	Why did Moses sprinkle the people with blood in 24:8? What does the Hebrew writer say about this in Heb. 9:11-22? Do you see any similarities between this event and the Lord's Supper (compare Mt. 26:27-28; Mk. 14:23-24; Lk. 22:20)?

Lesson 9: Instructions for the Tabernacle

Text: Exodus 25-27

CHAPTER 25

OBSERVATIONS: In the space below, jot down the main events in this chapter, as well as anything you find interesting or important. <u>Be prepared to share your findings in class</u>.

CHAPTER 26

CHAPTER 27

OBSERVATIONS: In the space below, jot down the main events in this chapter, as well as anything you find interesting or important. <u>Be prepared to share your findings in class</u>.

- 1. What items were contained in the ark (see also Heb. 9:3-4)?
- 2. Explain the significance of the mercy seat. What was it? What purpose did it serve?
- 3. Notice that 25:40 is quoted in Heb. 8:5. What point does the Hebrew writer make in quoting this verse?
- 4. Look up the following passages to discover the different purposes for the horns of the altar Ex. 29:12; 1 Kgs. 1:50-51; 2:28; Ps. 118:27. After reading these texts, what do you think the horns of the altar symbolize?

Lesson 10: Instructions for the Priesthood

Text: Exodus 28-31

CHAPTER 28

OBSERVATIONS: In the space below, jot down the main events in this chapter, as well as anything you find interesting or important. <u>Be prepared to share your findings in class</u>.

CHAPTER 29

CHAPTER 30

OBSERVATIONS: In the space below, jot down the main events in this chapter, as well as anything you find interesting or important. Be prepared to share your findings in class.

CHAPTER 31

QUESTIONS FOR CLASS DISCUSSION:

1. Use cross-references, a concordance, or a Bible dictionary to look for other passages that contain information about the Urim and Thummim. For what purpose were they used?

2. Read 29:14 and explain why this event took place outside the camp. How does this relate to Jesus' death, according to Heb. 13:10-14? What are we encouraged to do in light of this?

Lesson 11: Rebellion at Sinai

Text: Exodus 32-34

CHAPTER 32

OBSERVATIONS: In the space below, jot down the main events in this chapter, as well as anything you find interesting or important. Be prepared to share your findings in class.

CHAPTER 33

CHAPTER 34

OBSERVATIONS: In the space below, jot down the main events in this chapter,
as well as anything you find interesting or important. Be prepared to share your
findings in class.

QUESTIONS FOR CLASS DISCUSSION:

1.	What difference do you see between what the people said about the golden
	calf (32:4) and what Aaron said (32:5)?

2. What stands out to you about God in chapter 32? About Moses?

3. Paul refers to the incident of Moses' shining face (34:29-35) in 2 Cor. 3:7-18. What is his point in this passage? What does Paul call the commandments that were written on stone?

Lesson 12: Building the Tabernacle

Text: Exodus 35-38

CHAPTER 35

OBSERVATIONS: In the space below, jot down the main events in this chapter, as well as anything you find interesting or important. <u>Be prepared to share your findings in class</u>.

CHAPTER 36

CHAPTER 37

OBSERVATIONS: In the space below, jot down the main events in this chapter, as well as anything you find interesting or important. Be prepared to share your findings in class.

CHAPTER 38

QUESTIONS FOR CLASS DISCUSSION:

1. The text in chapters 35-38 is remarkably similar to chapters 25-27 and 30-31. What is the point of repeating this passage?

2. In the space below, sketch a diagram of the tabernacle and surrounding courtyard based on the details given in the reading. Label the dimensions of both the courtyard and the tabernacle, and place the following items in the appropriate spot on the diagram (40:1-8 may be helpful): holy place, most holy place, altar of burnt offering, laver, table of showbread, candlestick, altar of incense, ark of the testimony, and veil. Are the items in the tabernacle symbolic in any way?

Lesson 13: Making the Priestly Garments

Text: Exodus 39-40

CHAPTER 39

OBSERVATIONS: In the space below, jot down the main events in this chapter, as well as anything you find interesting or important. <u>Be prepared to share your findings in class</u>.

CHAPTER 40

1.	How much time passed between the exodus from Egypt and the finished construction of the tabernacle?
2.	What is the tent of meeting and where is it previously mentioned in the book of Exodus?
3.	What do you find significant about the way the book ends (40:34-38)?